## AL-FARABI KAZAKH NATIONAL UNIVERSITY

## **Faculty of Philology**

Department of Foreign languages

# Foreign Language Final Examination Program for students majoring in Actuarial Mathematics 6B05401, Space Engineering and Technologies 6B07111

Code IYa 1105, «Foreign Language» ID 50

Bachelor's degree program

 $\begin{array}{c} Course-1\\ Semester-1\\ Number of credits-5 \end{array}$ 

# Foreign Language Final Examination Program for students majoring in Actuarial Mathematics 6B05401, Space Engineering and Technologies 6B07111

The **aim** of **foreign language** instruction is: to form the improvement of knowledge of foreign language communicative competence. The main methods of speech skills and foreign language communication skills are considered as a basis for the development of communicative competence; implementation of acquired speech skills in the process of searching, selecting and using material in English.

### **Expected Learning Outcomes**

**Reading:** Can demonstrate understanding of the main points in texts of Upper-intermediate level on familiar and unfamiliar topics to a satisfactory level of comprehension;

**Writing:** Can write about a variety of familiar subjects well enough for others to understand the text; **Listening:** Can demonstrate understanding of main ideas and some details of straight forward factual information in clear standard speech;

**Speaking:**Can enter unprepared into conversations on familiar topics. Can give and seek personal opinions when discussing various topics.

The final exam is a comprehensive assessment that will thoroughly evaluate the students' knowledge of the grammar and vocabulary covered throughout the course. It is designed to test not only the students' ability to recall specific language rules but also their capacity to apply those rules in a variety of contexts. This exam will focus on understanding of advanced language structures, such as complex sentence formations, verb tenses, modals, and various grammatical forms, ensuring that they can use them accurately and fluently.

## **Study Program Themes**

Module 1. Work

#### Модуль 1. Introduction

1. Introduction and Course Overview

Ouestions and answers

Question formation. Types of questions. Complex and compound Sentence

Vb: working out meaning from context

Listening: Job interviews.

2 File 1B: Do you believe in it?

Grammar: Auxiliary verbs; the ... The ... +comparatives.

Reading: Hard to believe? But it happened to me

Vb: compound adjectives, modifiers

3. File 2A Call the doctor?

Vb: Ilnesses and injuries

Listening: a radio interview with a doctor about cyberchondria.

4. File 2B. Older and wiser?

Grammar: using adjectives as nouns, adjective order

Vocabulary: clothes and fashion

Listening: 57 Years Apart - A Boy And a Man Talk About Life - YouTube

## Модуль 2. Funny stories

5. File 3A. The truth about air travel

Grammar: narrative tenses, past perfect continuous; so I such ... that

Reading: Air Babylon.

Listening: an airline pilot and an air traffic controller

6 Incredibly short stories

Grammar: the position of adverbs and adverbial phrases

Vocabulary: adverbs and adverbial phrases/

Reading: fiftywordstories.com Writing: a fifty-word story 7. File 4A. Eco-guilt

Grammar: future perfect and future continuous Vocabulary: the environment, the weather

Listening: extreme weather in the UK

8. Are you a risk taker?

Grammar: zero and first conditionals, future time clauses

Vocabulary: expressions with take

Speaking: Have you ever travelled very fast in a car or on a motorbike? Listening: The Statistics of Street Survival on a Motorcycle (youtube.com)

#### Module 3 – A risky business

9. A The survivors' club Grammar: unreal conditionals

Vocabulary: feelings Reading: Jungle

10. File 5B: It drives me mad! Grammar: structures after wish

Vocabulary: expressing feelings with verbs or -ed I -ing adjectives

11. File 5B Failures and Success Listening: discuss the video character

Never Give Up | Jack Ma | Motivational | Goal Quest (youtube.com)

Vocabulary: success/ failure phrasal verbs

12. File 6 A Music and emotion Grammar: gerunds and infinitives Vocabulary: emotion/music

Listening: https://youtu.be/C\_sbgtjgbgo

13. File 6A.

Grammar: gerunds and infinitives

Vocabulary: Music

14. File 6B. Sleeping Beauty

Grammar: used to, be used to, get used to

Vocabulary: sleep 15. File 6B:

Grammar: review of verb forms Vocabulary: Sleep .Quizlet

#### List of recommended sources.

#### **Main literature:**

- 1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Student's Book. Upper-intermediate. 4th edition, Oxford University Press 2014.
- 2. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Work Book. Upper-intermediate. 4th edition, Oxford University Press 2014.
- 3. R. Murphy. English grammar in Use. Cambridge University Press. 2020

#### **Additional learning resources:**

- 1. K. Redman Vocabulary in Use Cambridge University Press. 2019
- 2. Tina Karlsoff Carver, Sandra Douglas Fotinos, A conversation book. English in Everyday life. The 4th edition, 2019. Longman
- 3. Hewings, M., English Grammar in Use: Advanced"(2019)
- 4. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Student's Book. Upper-intermediate. 4th edition, Oxford University Press 2019.
- 5. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Work Book. Upper-intermediate. 4th edition, Oxford University Press 2019.

## **Internet resources**

Collins Cobuild Online Dictionary https://www.collinsdictionary.com/

BBC Learning English - Advanced Section

(https://www.bbc.co.uk/learningenglish/english/course/advanced)

TED Talks (https://www.ted.com/talks)

#### METHODOLOGICAL INSTRUCTIONS FOR COMPLETING THE FINAL CONTROL TASK:

#### **TESTING**

- 2.1. Exam form: Testing. Platform: IS Univer. The exam format is synchronous online.
- 2.2. The purpose of testing: to demonstrate the learning results and competencies acquired during the study of the discipline.
- 2.3. Regulations for the examination.
- 2.3.1. IMPORTANT the exam is conducted according to a schedule that should be known to the student teachers in advance.
- 2.3.2. Examination testing is carried out only on the official information and educational platforms of the university: in ISUniver.
- 2.3.3. It is PROHIBITED to conduct exam testing on external services (Google / Microsoft Forms, Kahoot, Quizlet, etc.). External services can be used during ongoing classes, but not for the exam.
- 2.4. Duration of testing:

ISUniver – 90 minutes for 40 questions.

2.5. Control of testing – online proctoring.

Proctoring technology(eng. "proctor" – control the progress of the exam). Proctors, as in a regular exam in the classroom, control that the examinees pass the tests honestly: they complete the tasks independently and do not use additional materials. Both a specialist (face-to-face proctoring) and a program that controls the examinee's desktop, the number of faces in the frame, extraneous sounds or voices, and even eye movements (cyberproctoring) can monitor an online exam in real time via a webcam. A type of mixed proctoring is often used: a video recording of the exam with comments from the program is additionally viewed by a person and a person decides whether any violations actually occurred.

- 2.5.1. During the exam, students are PROHIBITED from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access for auxiliary information.
- 2.5.2. In the absence of a valid reason, failure for appear to the exam is assessed as an "F" grade.
- 2.5.3. If a student violates one or more of this points, a certificate of cancellation of the examination work (hereinafter referred to as a Certificate) is filled out and a grade of "F" ("unsatisfactory") is given for the discipline.
- 2.5.4. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.
- 2.5.5. All violations during the exams are recorded in the student's transcript.
- 3. Grading policy.
- 3.1. At the end of the testing time, the teacher evaluates the summary report with the students' results and stores the scores in the certification sheet.

In the IS Univer, points are automatically transferred to the attestation sheet. Before saving, carefully check that all students have their scores. DO NOT save the sheet without checking that the points are complete! Save the verified statement.

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